Name of 4-Her: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominated By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**County Special Awards**

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| **Project Area** | **Description** | **Nominated for (x)** | **# of years** | **Reason for nomination** |
| Achievement | For outstanding works in all areas of 4-H, building character, leadership and citizenship |  |  |  |
| Agriculture | Strength in projects and activities as well as practice up-to-date methods and safety. |  |  |  |
| Alumni | Given to a 4-H Alumni who has continued to give back to the program. |  |  |  |
| Cat | Primary responsibility of general care, nutrition, housing and health care.  |  |  |  |
| Citizenship | Consistently shows a cooperative attitude and awareness that effective citizens work for community interests. Learns about the role a citizen in the state, nation and world. |  |  |  |
| Community Service | Offers extensive dedication and service to one’s community, giving selflessly. Working in partnerships with adults in service-related activities. |  |  |  |
| Consumer Education | Knowledge and skills of being a good consumer through smart shopping, income and expenses, saving money, credit and needs vs wants. |  |  |  |
| Dairy | Clear understanding of dairy production through the leasing or ownership and care of one or more dairy animals. The understanding of dairy animal selection, feeding, marketing, production, raising and breeding. |  |  |  |
| Dairy Foods | In depth knowledge of dairy products: milk, cheese, yogurt, etc. Along with knowledge of the dairy product market. |  |  |  |
| Dog Care and Training | Primary responsibility for the care and training of a dog including health, grooming, feeding and obedience training. |  |  |  |
| Entomology | Outstanding project work in insect identification and control. |  |  |  |
| Fashion Revue | The knowledge of coordinating an outfit to fit your body, lifestyle, budget and wardrobe. |  |  |  |
| Food and Nutrition | Knowledge and practice in selecting foods for healthy living. Skills in planning, preparing/purchasing and serving healthy meals and snacks |  |  |  |
| Food Preservation | Knowledge and practice in safe food preservation, including canning, freezing and drying. |  |  |  |
| Forestry | Knowledge of practice concepts and skills in forest management and use of forest products. |  |  |  |
| Goat | Clear understanding of goat care, through owning or leasing. |  |  |  |
| Health | Commitment to the physical, mental and emotional health through promotion in their community and fellow 4-Hers. |  |  |  |
| Horse | Learned skills in horsemanship, proven sportsmanship, study and knowledge of horse physiology, veterinary needs and equipment. |  |  |  |
| Horticulture | Demonstrated knowledge of techniques in the home garden production of fruits, flowers and vegetables. |  |  |  |
| Leadership | Demonstrated knowledge, skills, and attitudes needed to lead and help others; must be a self-starter who has developed self-confidence through teen leadership and public presentations. |  |  |  |
| Natural Resources | Putting forth an effort to protect and care for the environment. |  |  |  |
| Photography | Demonstrated skills and creative abilities in photography by taking, displaying and sharing photos. |  |  |  |
| Poultry | Proven experience in poultry projects that place emphasis on management and/or incubation, embryology, etc |  |  |  |
| Public Speaking | Excellence in skill development and confidence in speaking through the public speaking program and beyond. Participated in at least county presentations. |  |  |  |
| Rabbits | Proven knowledge and skills in raising rabbits. Participation in showing and judging where knowledge is shared is important. |  |  |  |
| Sheep | Demonstrated knowledge of sheep breeding, production and management practices and skills in executing them by owning, caring for and records keeping. |  |  |  |
| Shooting Sports | Demonstrating skills and knowledge of safety requirements and shooting. |  |  |  |
| STEM (Science, technology, engineer & math) | Acquisition of knowledge and skills including safety, equipment, tools, devices, systems, and use in the real world especially as skills apply to careers and solving real world issues. |  |  |  |
| Textiles | Developed skills in choosing, making and caring for clothing and textiles projects. |  |  |  |
| Veterinary Science | Strong applied knowledge of veterinary science. |  |  |  |
| Visual Arts | Extensive project work in the fine arts: drawing, painting, photography, printmaking, video making and sculpture. |  |  |  |
| Wildlife and fisheries | Knowledge of wildlife and various fish breeds. Understanding of rules of hunting and fishing. |  |  |  |
| Wood Science | Strong knowledge and skills in woodworking including safety skills in handling tools. |  |  |  |

**Volunteer Awards**

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| **Award** | **Description** | **Nominated For (x)** | **Reason for Nomination** |
| **Above and Beyond Award** | An individual or group that has volunteered time and resources in various areas of the 4-H program that demonstrates dedication that goes above and beyond what is asked of them through the volunteer role. |  |  |
| **Up and Coming Award** | An individual or group who has volunteered in the 4-H program for under 5 years and has demonstrated tremendous dedication and service.  |  |  |
| **4-H Spirit Award** | An individual or group that has demonstrated the passion for 4-H through contagious positive attitude and sportsmanship. This is an individual that is heavily involved and dedicated to the 4-H program through community promotion, advocacy and service. |  |  |
| **Lifetime Achievement Award** | An individual whose lifetime contributions to St. Lawrence County 4-H have been extraordinary and beyond measure. This individual truly stives to make a difference in 4-H. |  |  |