CORNELL COOPERATIVE EXTENSION ASSOCIATION OF ST. LAWRENCE COUNTY STAFF POSITION DESCRIPTION Current Incumbent: Open Position CURRENT Incumbent: Open Position CCE Classification Job Title: Association Temporary Program Working Title (if different): North Wind Farm Day Camp Director Reason: New Position Revision Revision Reporting Relationship(s): Immediate Supervisor's Name and Classification Job Title: Jackie Card, Association Program Leader I Position(s) Supervised / Direct Reports: Assigned Counselors and Program Staff

POSITION SUMMARY:

Volunteer Supervision: Description: Wes No (If the answer is Yes, please indicate number of volunteers supervised.)

Explain the purpose for the position and summarize the responsibilities.

This position will serve as North Wind Farm Day Camp Director for Cornell Cooperative Extension Association of St. Lawrence County. The North Wind Day Camp is located at the Cornell Cooperative Extension Learning Farm in Canton, New York. The Camp Director will work closely with the North Wind Program Leader and staff to ensure safe physical health conditions for all campers and staff and to manage safety and cleanliness standards of the Farm Day Camp. This position will serve as a key staff member and Day Camp Instructor, providing direct management of counselors and campers, and provides additional support in high-risk areas of camp. The North Wind Day Camp Director will oversee the camp in the absence of the Program Leader and will alternate opening or closing camp with the Program Leader.

REQUIRED QUALIFICATIONS:

Specify required <u>minimum</u> equivalency for education, experience, skills, information systems, knowledge, etc.

- Must be a minimum of 21 years of age.
- At least two (2) years of leadership experience in a program setting.
- Must have current cardiopulmonary resuscitation (CPR) and First Aid certifications acceptable to the New York State Department of Health as a Camp Health Designee or the ability to obtain.
- 4-H Shooting Sports Archery Certified or the ability to obtain.
- Ability to meet acceptable background check standards (DMV, criminal and camp specific background checks).
- Must be able to meet the travel requirements of the position.
- Ability to work flexible hours which will include evenings and weekends, as appropriate.
- Must have efficient computer skills.
- Desire to work in a camp environment that facilitates experiences with farm animals.
- Ability to operate required technology including radios, phone, and computer software used for registrations, attendance, parental communication, and record keeping.

PREFERRED QUALIFICATIONS:

Specify preferred specialized education, field and/or certifications.

- Bachelor's Degree or Equivalent Education preferred (Associate's Degree and two (2) years transferable/functional experience).
- Camp experience preferred.
- Experience with children and young adults.
- Ability to plan, develop, organize, and carry out camp's health care plan and maintain appropriate records.
- Ability to successfully complete the Farm Day Camp staff training.
- Ability to accept guidance and supervision.
- Ability to conduct themselves in a professional and mature manner in all situations.
- Ability to prepare and teach classes.
- Ability to communicate and work with different age and skill levels.
- Enthusiasm, sense of humor, patience, and self-control.

SUBJECT MATTER/BACKGROUND: Agriculture and Food Systems Nutrition, Food Safety & Security and Obesity Prevention Environment and Natural Resources, Sustainable Energy and Climate Change Community and Economic Vitality Human Resources 4-H Youth Development and Children, Youth and Families General Administrative Information Technology Finance Human Resources Facility	
RESPONSIBILITIES/ESSENTIAL FUNCTIONS: (List the position's assigned responsibilities and annual time spent on each responsibility. Include only the essential functions that are fundamental position. If the section does not apply to this specific position, leave it blank. Estimate of percent needs and changing priorities of the position. Approximate percent of time will be annualized in 5 Program Responsibilities:	l and necessary to the will vary based on the
Job Duties (Development, Delivery, Evaluation)	20%
 Monitor/evaluate camp procedures, facilities, and conditions and suggest modification promote more healthful conditions in camp. Help provide an atmosphere for developing good morale and wellbeing among the Represent Farm Day Camp and Cornell Cooperative Extension in a professional matheir families, and to the general public. Accompany off camp trips when needed. Prepare and teach classes and activities as assigned by Program Leader. Support camper groups during program. Administrative Responsibilities:	camp family.
Job Duties (Direction, Management, Coordination)	75%
 Work with Program Leader to ensure each camper has current and appropriate here. Follow established and appropriate medical routines, including record keeping, in log, accident/reports, and responding to emergencies. Keep accident/incident reports that can be used for risk-management assessment. File any accident/incident reports with the Program Leader. Prepare a summary and evaluation of the camp season including inventories, camproblems, and make recommendations for the following season. Assist Program Leader in monitoring the health of all staff and campers. Inspect facility daily. Support camp as the person in charge when the Program Leader is not on property. Support campers with behavior problems. Observe camper behavior, assess its appropriateness, enforce appropriate safety remergence procedures, and apply appropriate behavior management techniques. Observe and assess unsanitary or unhealthy conditions of camp and advise Programation Document clearly and accurately any reported incidents and care given as required Department of Health. Perform other duties as assigned and/or reassigned as directed/required by the Processing Description of the program of the	alth forms on file the daily medical per reports on health y. egulations and am Leader. d by the NYS ogram Leader or

Professional Improvement and Other Duties as Assigned

5%

- Attend Farm Day Camp orientation/training program, and participate in staff meetings and required training events as scheduled.
- In cooperation with Supervisor and/or Executive Director jointly develop and pursue a professional development plan as a means to increase competencies relative to position accountabilities and to address changes in programming and association priorities.

 Collaborate in activities that are in general support of Cornell Cooperative Extension including but not limited to attendance at staff meetings, timely reporting of expenses, working with other staff, general marketing of Extension programs and other duties as assigned.

Health and Safety	Applied to all duties
	and functions.

- Support the Association to maintain a safe working environment.
- Be familiar and strive to follow any applicable federal, state, local regulations, association health and safety policy/procedure/requirement and standard.
- Act proactively to prevent accidents/injuries and communicate hazards to supervisors when identified.

EEO/EPO and Policy	Applied to all duties
	and functions.

- Appreciate and embrace diversity in all interactions with clientele, staff, volunteers and the public.
- Assist the Cornell Cooperative Extension system in reaching out to diverse audiences.
- Be aware of, and adhere to, established Cornell Cooperative Extension Association of St. Lawrence County policies and procedures.
- Contribute to the overall success of the organization by performing all assigned duties in a professional, timely, and accurate manner.

Equal Opportunity Employment

Cornell Cooperative Extension is an employer and educator recognized for valuing AA/EEO,

Protected Veterans, and Individuals with Disabilities.

For each factor below, choose the phras	se that best fits the characteris	tics of this position:
SCOPE OF IMPACT OF THE POSITION:		
Low - within program		
INTERACTION WITHIN ASSOCIATION:		
Receive/provide information		
INTERACTION WITH VOLUNTEERS: None to limited		
INTERACTION OUTSIDE ASSOCIATION:		
Conduct straighforward business; provide information	ation	
COMPLEXITY OF SUPERVISION TO EMPLOYEE		
Moderate - Supervises, assigns and reviews work	of others	
COMPLEXITY OF WORK:		
Limited - Predominantly follows established proce	edures, policy; makes routine decisions	s within prescribed limits
LEVEL OF DECISION-MAKING ACTIVITY:		
Low - Within program/functional area		
SUPERVISION RECEIVED:		
Substantial - Detailed instructions or guided by sta	andard policy/procedures	
SUPPORT SKILLS-WRITING		
Limited writing required		
SUPPORT SKILLS-COMPUTER		
Limited - Uses basic communication and time-col	lection tools	
Wor	RKING CONDITIONS:	
ESSENTIAL PHYSICAL		
REQUIREMENTS*:	VISUAL:	HAZARDS:
Typically lifts 20 to 50 lbs	Normal concentration	Limited exposure
* Check applicable level after considering reasonable a	occommodations OPTIONAL:	
SIGNATURES	OFHONAL.	
EMPLOYEE SIGNATURE	DATE	
SUPERVISOR SIGNATURE	DATE	_
ASSOCIATION EXECUTIVE DIRECTOR SIGNATURE	DATE	_



Skills for Success

(The following skills are essential for individual and organizational success.)

Skills

Examples of Demonstrated Behavior

Health and Safety

- Support the association to maintain a safe working environment.
- Be familiar and strive to follow any applicable federal, state, local regulations, association health and safety policies, procedures, requirements or standards.
- Act proactively to prevent accidents/injuries and communicate hazards to supervisors when identified.

Job Skills

- Demonstrates competence in tools, equipment, software and technologies to effectively complete assignments and job tasks.
- Maintains professional certifications, licensing and education in functional expertise and effectively applies knowledge.
- Understands, interprets and applies regulations, policies and contracts to deliver effective results.
- Uses good judgment, information and observations to evaluate and recommend actions to support decisions and deliverables.

Inclusiveness

- Demonstrates the ability to communicate across difference to create a collaborative, collegial, and caring community.
- Increases cooperation, honesty, openness and a welcoming environment for all and speaks up when others are being excluded
 or treated inappropriately.
- Supports/increases participation of key and diverse employees in career/professional development opportunities and in campus/community involvement.
- Actively supports work/life integration in the workplace.
- Recruits, hires and engages high performing diverse employees.

Adaptability

- Anticipates and adapts to changing priorities and additional demands.
- Is flexible, open and receptive to new information, ideas and approaches which enhance Cornell's capacity to thrive in
 the future
- Embraces, promotes and implements change.
- Modifies one's preferred way of doing things when it benefits the whole focusing on long-term vision rather than short-term gains.

Self-Development

- Is self-aware; seeks and acts upon performance feedback.
- Seeks and acts on opportunities for development; takes measures to ensure personal well-being and balance.
- Works to continuously learn and improve.
- Applies learning to evolving assignments.

Communication

- Expresses thoughts clearly, both orally and in writing.
- Demonstrates effective listening skills; seeks to understand and be understood.
- Asks questions and shares knowledge and information to help others clearly understand processes and desired results.
- Gives, receives and acts upon helpful and timely feedback.

Teamwork

- · Shows respect, compassion and empathy for others, even in difficult situations, building an environment of trust.
- Works effectively and cooperatively with others, willingly admitting mistakes and offering apologies.
- Acknowledges the support and contributions of others, involving them as appropriate when outcomes will impact their work.
- Has a positive attitude and understands how behaviors impact others.

Service-Minded

- Is diplomatic, courteous and welcoming, striving to satisfy external and internal customers.
- Supports ideas, solutions and changes to processes to ensure high quality outcomes.
- Reaches out in a timely and responsive manner to resolve problems and conflicts.
- Negotiates well, finding and orchestrating win-win solutions.

Stewardship

- Strives to develop and implement best practices; encourages others to adopt a culture of sustainability and efficiency.
- Demonstrates high standards of personal conduct and owns the consequences of one's own actions.
- Exercises sound and ethical judgment no matter how difficult or contrary; considers environmental, economic, compliance and social impacts in decision-making.
- Shows commitment to unit and Association goals and delivers results.

Innovation

- Looks for advancements in products, processes, services, technologies or ideas.
- Identifies opportunities in challenges and shows initiative to make changes.
- Demonstrates innovative, creative and informed risk taking.
- Shows foresight and imagination to see possibilities, opportunities and trends.